

Leadership Studies

Minor

Values

Authenticity

Equity

Ethical Behavior

Collegial partnership

Universal inclusivity

Vision

To create a 21st century leadership meta-curriculum that increases leaders' capacity to meet society's needs.

Mission

To foster a community of self-authored personally and socially responsible leaders through experiential education.

Principles

- Be respectful, inclusive and behaviorally just
- Cultivate informed self-authorship
- Act in service to others at the university and beyond
- Demonstrate systemic and organizational thinking and action
- Commit to access of leadership education for all
- Strive for interpersonal and contextual consciousness and responsive behavior
- Recognize that students learn by coached "doing"

A collaboration between the Department of Educational Leadership and Policy Studies in the College of Education, Health, and Human Services, and Student Life.