15 Hour Topics

Hr 1 Welcome and Course Introduction: What is Leadership? As a XXXX? In our Office?

Intro to Five Practices, Servant Leadership, and StrengthsQuest; Position as service to the University Community as a XXXXXX. Introduction to setting and

Supervisor/Department Philosophy

Hr 2 Instructor Choice Setting Leadership Skills Positional Setting - Specific Content (i.e.,

communication skills, conflict management, confrontation/conflict management, additional intergroup dialogue skills, organizational behavior, group development, providing feedback, listening, facilitation, advocacy) (\*)

Hr 3 2nd Instructor Choice Setting Leadership Skills content (\*)

Hr 4 Model the Way/Ethics (\*)

Hr 5 Inspire a Shared Vision – VVM activity (\*)

Hr 6 Challenge the Process (\*)

Hr 7 Enable Others to Act (\*)

Hr 8 Encourage the Heart (\*)

Hr 9 Diversity, Civility, and Leadership – In this setting (\*)

Hr 10 Strengths-Based – Using your Strengths as a XXXXXXXXX (\*)

Hr 11 Strengths-Based in Teams (\*)

Hr 12 20-30 minute Module Explaining Servant Leadership – Relational Leadership (Parish Provides) and

20-30 mins explain settings - specific perspective on and use of both theories.

Hr 13 Student Leadership in Action – Service and the Position

Hr 14 Strategic Plan/Final Project Presentations ([Boyd provides] 20-30 minute Strategic Planning Module using the SMART Goals approach and with Reflection Prompts Available and 20-30 mins explain settings - specific perspective on and use of both theories.

Hr 15 Final Exam Integrating Content Activity – Process Group Service Project as Leadership and/or

 Group Discuss how to use leadership content to improve the presented Strategic Plans

Hr 16- 30 Additional 15 contact hours of site-specific Technical Skills leadership training and application

exercises

Identify the additional content you need to prepare your students for leadership in the

Instructor’s university community setting. Integrate your plan for completing the 15 contact hours of site-specific Technical Skills training into the above and rearrange as needed to build this content into a scaffolded learning experience for our students that works for your site.