

The admissions procedure includes four major steps.

1. Graduate School Application

Complete the application for admission (inside the front cover of the *Graduate Catalog*), or you may access the internet to complete your application via the website at:

<http://admissions.utk.edu/graduate/index.shtml>

Submit official transcripts from each institution attended to the Office of Graduate Admissions and Records. Take the GRE exam and have scores submitted to the Graduate School. If you have previously been admitted to the Graduate School, you need only to file a Readmission and/or Request for Change of Graduate Program.

2. Ph.D. Application Procedures

Contact the Educational Administration and Supervision office to request an application packet by calling Dr. Sonya McNeely at (865) 690-5904 or nmc16@utk.edu to send an email message.

Three Graduate Rating Forms are required of all applicants. Forms are available on UTK website at Graduate School link. A writing sample is also required. Mail these directly to the Educational Administration and Supervision Office.

3. Admission Committee screening will take place after April 1.

All application materials including your Graduate School Application should be in the hands of the committee by April 1st. A second application and admission review will take place in late May if available positions are not filled from the April interviews and selections.

4. Applicant Interviews will be held in April.

Applicants will be notified by phone to schedule afternoon interviews.

Graduate Faculty

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THE UNIVERSITY of TENNESSEE

Doctor of Philosophy (Ph.D.)

in
Education

With a Concentration in
Leadership Studies in Education

Graff Scholars



The University of Tennessee
Educational Administration and Supervision
Educational Leadership and Policy Studies Department
College of Education, Health, and Human Sciences
Knoxville, Tennessee 37996-3430

The Doctor of Philosophy

Ph.D. in Education
with a concentration in

Leadership Studies in Education

Graff Scholars

The doctoral program is directed toward developing practitioner-scholars who understand the power of ideas and who place those ideas in service to improve educational practice. The doctoral program seeks to develop in these scholar-practitioners both the skill and disposition to inquiry, policy analysis, and evaluation. Students admitted into the program are seasoned leaders in their school systems and possess both the intellectual ability to become scholars and the disposition of mind to become exemplary practitioners.

Further, doctoral study is designed to: (1) accent the heritage of the educational enterprise and its centrality to the strength of a democratic society, (2) equip students with the dispositions and skills to challenge the status quo and engage in evaluative policy dialogue and scholarship regarding the role and performance of educational organizations, (3) link competence and conscience via the study of ethics, and (4) emphasize the connection between theory and practice.

The Leadership Studies in Education doctorate presents leadership as an artistic endeavor enhanced through self-awareness and validation. The program assists students with opportunities and techniques for enhancing self-understanding in conjunction with acquiring knowledge and skills. The program is based on the assumption that leaders lead from their values, and it encourages self-exploration and clarification of values as a means for interpreting and responding to learned theory.

Ph.D. Program Hallmarks

- Adult learning principles
- Best practices
- Integration of knowledge, values, and performance
- Linkage of theory and practice
- Reflective action
- Moral and ethical perspectives
- Evening classes
- Opportunities to develop leadership skills
- Participation in professional conference

Courses and their descriptions are listed in the University of Tennessee *Graduate Catalog*, at: <http://diglib.lib.utk.edu/dlc/catalog/index.html>

The Ph.D. in Education with a concentration in Leadership Studies in Education includes a minimum of 75 credit hours of graduate coursework, divided as follows:

Doctoral Program Core Courses (12 Hours)

EDAM606 Leadership Forum (to be taken each semester until a dissertation proposal is approved. Credit hours to be announced for each semester.)

Research (15 Hours)

- EDAM615** Research Design
- EDAM577** Statistics for Educational Administrators
- EP677** Research Methods (Advanced Statistics)
- EDAM617** Case Study Methods in Educational Research
- EDAM618** Advanced Qualitative Research in Educational Leadership

Concentration (18 Hours)

To be specifically designed from the courses listed below for each doctoral cohort by the program faculty. See the *Graduate Catalog* for a listing of courses at:

- EDAM629** Policy Issues in Education
- EDAM680** Administration of Complex Organizations
- EDAM605** Advanced Seminar in Administrative Theory
- EDAM608** Development of and Current Issues in Educational Administration
- EDAM534** Program Evaluation
- EDAM560** Grant Writing and Project Management

Cognate (6 Hours)

Two courses are to be taken outside the courses offered by the Educational Administration program.

For additional information contact the office of:
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The University of Tennessee
325 Bailey Education Complex
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UTK Printing Authorization: E01-1760-008-011-08